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1878/79

THE
JOHN
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CATALOGUE

—OF—

MT. MORRIS COLLEGE,

MT. MORRIS, ILL.

~~~~~  
(UNDER THE AUSPICES OF BRETHREN.)  
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✻FIRST TERM✻

1879.

ЭНТ
НАЯЗРО ИНОЛ.
УНАЯЗЛУ

→*CALENDAR*←



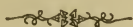
| | | | | | |
|-----------------|---|---|---------------|---|-----------------------|
| <i>1st Term</i> | - | - | <i>Began</i> | - | <i>Aug. 20, 1879.</i> |
| " | - | - | <i>Closes</i> | - | <i>Nov. 4, "</i> |
| <i>2d Term</i> | - | - | <i>Opens</i> | - | <i>Nov. 5, "</i> |
| " | - | - | <i>Closes</i> | - | <i>Jan. 20, 1880.</i> |
| <i>3d Term</i> | - | - | <i>Opens</i> | - | <i>Jan. 21, "</i> |
| " | - | - | <i>Closes</i> | - | <i>Apr. 6, "</i> |
| <i>4th Term</i> | - | - | <i>Opens</i> | - | <i>Apr. 7, "</i> |
| " | - | - | <i>Closes</i> | - | <i>June 22, "</i> |

❖OFFICERS❖

J. W. STEIN, PRESIDENT.

D. L. MILLER, SECRETARY.

M. S. NEWCOMER, TREASURER.



❖BOARD OF DIRECTORS❖

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M. S. NEWCOMER.

S. A. STEIN.



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J. W. STEIN,

President.

W. E. LOCKARD,

Professor of Mathematics and Teacher of Elocution.

J. W. JENKS,

Professor of Languages and Literature.

FERNANDO SANFORD,

Professor of Natural and Physical Sciences.

L. R. PEIFER,

Principal of Commercial Department.

MATTIE A. LEAR,

Assistant Teacher of English Branches.

A. McCLURE,

Teacher of Vocal Music.

MARGARETTA LAUVER,

Teacher of Primary School.

1881

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1883

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STUDENTS.

FIRST TERM, 1879.

| | | |
|-----------------------|------------------------------|--------------|
| Artz, Henry H. | Mt. Morris, Ogle | County, Ill. |
| Aurand, S. H. | Loran, Stephenson | " " |
| Bertolet, Esther A. | Lightsville, Ogle | " " |
| Bolinger, Frank M. | Buffalo, Dallas | " Mo. |
| Bosworth, Amos | Grand Detour, Ogle | " Ill. |
| Brubaker, Ezra J. | Virden, Macoupin | " " |
| Brubaker, Wm. M. | Dayton, Montgomery | " Ohio. |
| Brubaker, John F. | " " | " " |
| Brubaker, Jonathan H. | " " | " " |
| Burroughs, Geo. J. | Payne's Point, Ogle | " Ill. |
| Butterbaugh, H. C. | North Manchester, Wabash | " Ind. |
| Callon, David H. | Dixon, Lee | " Ill. |
| Clevidence, Clara | Mt. Morris, Ogle | " " |
| Coffman, Luella | Adaline | " " |
| Cushing, Harry W. | Grand Detour, Ogle | " " |
| Darst, J. C. | Dayton, Montgomery | " Ohio. |
| Deisher, Martha L. | Florence Station, Stephenson | " Ill. |
| Deisher, Thomas J. | " " | " " |
| Deppen, Geo. W. | Nachusa, Lee | " " |
| Dillon, Minnie | Freeport, Stephenson | " " |
| Eby, Frank | Lanark, Carroll | " " |
| Eby, Levi H. | Lena, Stephenson | " " |
| Eversole, Garry | Mt. Morris, Ogle | " " |
| Farwell, Lillie | " " | " " |
| Faulkender, Eliza | Dixon, Lee | " " |
| Fike, Albert M. | Lanark, Carroll | " " |
| Fish, Charles W. | Mt. Morris, Ogle | " " |
| Frazier, Ella M. | Polo, " | " " |
| Funk, Martin H. | " " | " " |
| Funk, Arthur L. | Mt. Morris " | " " |
| Good, Sam'l V. | Oregon, " | " " |
| Graham, J. J. | Dakota, Stephenson | " " |
| Hatch, Hattie S. | Light House, Ogle | " " |
| Hatch, G. S. | Payne's Point, " | " " |
| Harrington, Cyrus | Grand Detour, " | " " |
| Hedges, Laura V. | Mt. Morris, " | " " |
| Hibarger, F. A. | Adaline. " | " " |
| Hines, Clara | Shannon, Carroll | " " |
| Hines, Anna M. | " " | " " |
| Holsinger, W. S. | Mt. Morris, | " " |
| King, Elmer | Dixon, Lee | " " |
| Koontz, Mary | Mt. Morris, Ogle | " " |
| Lamb, Jessie A. | Yellow Creek, Stephenson | " " |
| Lear, Hortense | Mt. Morris, Ogle | " " |
| Lockard, Oma | " " " | " " |
| Lockard, Ida | " " " | " " |
| Maloney, L. Howard | Mt. Carroll, Carroll | " " |
| Manny, Charles E. | Chicago, | " " |
| Mattison, John C. | Oregon, Ogle | " " |
| McClure, Claudia | Polo, " | " " |
| Meyers, T. M. | Milledgeville, Carroll | " " |
| Miller, I. H. | Avery, Monroe | " Iowa. |

| | | County, Ill. |
|-----------------------|--------------------------|--------------|
| Miller, Kurtz | Polo, Ogle | |
| Mumma, Sam'l W. | Adaline, Ogle | " " |
| Moats, Francis | Oregon, " | " " |
| Newcomer, Ida M. | Mt. Morris, Ogle | " " |
| Newcomer, Mary E. | " " " | " " |
| — Newcomer, Bettie | " " " | " " |
| Newcomer, Martha | " " " | " " |
| Newcomer, L. C. | " " " | " " |
| Newcomer, J. S. | " " " | " " |
| — Newcomer, Alphonso | " " " | " " |
| — Newcomer, Henry H. | " " " | " " |
| Noel, Clara J. | " " " | " " |
| Noel, John H. | " " " | " " |
| — Page, E. C. | " " " | " " |
| Parkes, Joseph A. | Polo, " | " " |
| Phelps, Geo. J. | Oregon, " | " " |
| Potter, Emma | Mt. Morris, " | " " |
| — Price, Clara E. | Oregon, " | " " |
| Price, S. Katie | Mt. Morris, " | " " |
| — Price, Mattie J. | " " " | " " |
| Price, Anna | Lanark, Carroll | " " |
| — Price, L. C. | Oregon, Ogle | " " |
| — Putterbaugh, B. F. | Lanark, Carroll | " " |
| Rice, J. H. | Wales, Ogle | " " |
| Rice, Fred. | Mt. Morris, Ogle | " " |
| Rine, Geo. | " " " | " " |
| Rine, Walter | " " " | " " |
| Row, Maggie | " " " | " " |
| Row, Jennie | " " " | " " |
| Rowland, John H. | Polo, " | " " |
| Rowland Susie A. | " " " | " " |
| Russel, James T. | East Saginaw, Saginaw | " Mich. |
| Schlafer, Geo. | Willow, Jo Daviess | " Ill. |
| Schechter, Jacob B. | Oregon, Ogle | " " |
| Scott, Mattie M. | Polo, " | " " |
| Seibert, John | Mt. Morris, Ogle | " " |
| Slifer, T. W. | Lanark, Carroll | " " |
| Stees, Mary J. | Howardsville, Stephenson | " " |
| Stein, Glennie May | Mt. Morris, Ogle | " " |
| Stein, Mabel Olive | " " " | " " |
| Stover, Minnie | " " " | " " |
| Stull, Edward D. | Polo, " | " " |
| — Teeter, W. C. | Dunkirk, Hardin | " Ohio. |
| Teeter, Callie B. | " " " | " " |
| Thomas, Daniel D. | Williamstown, Hancock | " " |
| Tiffany, Douglas | Plum River, Jo Daviess | " Ill. |
| Tombaugh, Delilah May | Newtonia, Newton | " Mo. |
| Vaniman, Albert W. | Virden, Macoupin | " Ill. |
| — Walkup, James L. | Oregon, Ogle | " " |
| Weller, Mary | Mt. Morris, " | " " |
| Wise, Frank | " " " | " " |
| Wise, Jacob | Willow, Jo Daviess | " " |
| Withers, Rosa | Mt. Morris, Ogle | " " |
| Wolf, Emma | " " " | " " |
| Warfield, Wm. H. | Mt. Carroll, Carroll | " " |
| — Yarger, Angie | Orangeville, Stephenson | " " |

Objects of the Institution.

IT is the desire of all concerned in the management of this Institution to furnish all the advantages and facilities of a first-class college, and to do this at rates which will bring a full collegiate education within the reach of the most indigent young man or woman.

ORGANIZATION.

This Institution comprises two departments, the Collegiate and the Academic.

COLLEGIATE DEPARTMENT.

This department comprises three courses, the CLASSICAL, LATIN AND SCIENTIFIC, and the SCIENTIFIC. The different lines of study lead to the attainment of the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science.

The courses of study requisite to the attainment of these degrees require four years for their completion, and are equal to those of the best colleges in the United States.

Candidates for admission into the Freshman Class of this department, must be able to sustain an examination on the studies of the Senior Class of the Academic Department.

ACADEMIC DEPARTMENT.

This department is designed to afford thorough preparation for college, for business, and for the profession of teaching; and comprehends four courses, each requiring three years for its completion.

The CLASSICAL, LATIN AND SCIENTIFIC, and SCIENTIFIC Courses are preparatory to the corresponding courses in the College. The ENGLISH COURSE is specially designed for those students who do not contemplate a college course, but who wish to prepare themselves for business life, or for the *profession of teaching*.

Students completing any of the prescribed courses of study of this department, will be presented with *diplomas* of graduation.

ACADEMIC COURSE.—FIRST YEAR.

| <i>Classical.</i> | <i>Latin and Scientific.</i> | <i>Scientific.</i> | <i>English.</i> |
|--|--|---|---|
| Latin, Arithmetic, Grammar, Elocution. | Latin, Arithmetic, Grammar, Elocution. | Composition, Arithmetic, Grammar, Elocution. | Composition, Arithmetic, Grammar, Elocution. |
| Latin, Arithmetic, Grammar, Elocution. | Latin, Arithmetic, Grammar, Elocution. | Composition, Arithmetic, Grammar, Elocution. | Composition, Arithmetic, Grammar, Elocution. |
| Latin, Arithmetic, Analysis, Geography. | Latin, Arithmetic, Analysis, Geography. | Ancient History, Business Arithmetic, Analysis, Geography. | Ancient History, Business Arithmetic, Analysis, Geography. |
| Latin, Arithmetic, Analysis, Geography. | Latin, Arithmetic, Analysis, Geography. | Ancient History, Business Arithmetic, Analysis, Geography. | Ancient History, Business Arithmetic, Analysis, Geography. |

ACADEMIC COURSE.—SECOND YEAR.

| | 1st Term. | 2d Term. | 3d Term. | 4th Term. |
|--|--|--|---|-----------|
| <i>Classical.</i> | <i>English.</i> | <i>Scientific.</i> | <i>Latin and Scientific.</i> | |
| Cæsar, United States History, Algebra, Rhetoric. | Civil Government, United States History, Algebra, Rhetoric. | Civil Government, United States History, Algebra, Rhetoric. | Cæsar, United States History, Algebra, Rhetoric. | |
| Cæsar, Greek, Algebra, Rhetoric. | Modern History, Natural Philosophy, Algebra, Rhetoric. | Modern History, Natural Philosophy, Algebra, Rhetoric. | Cæsar, Natural Philosophy, Algebra, Rhetoric. | |
| Cæsar and Compos'n, Greek, Algebra, Physical Geography. | Political Economy, Natural Philosophy, Algebra, Physical Geography. | Political Economy, Natural Philosophy, Algebra, Physical Geography. | Cæsar and Compos'n, Natural Philosophy, Algebra, Physical Geography. | |
| Cicero and Compos'n, Greek, Algebra, Botany. | English History, Zoölogy, Algebra, Botany. | English History, Zoölogy, Algebra, Botany. | Cicero and Compos'n, Zoölogy, Algebra, Botany. | |

ACADEMIC COURSE.—THIRD YEAR.

| | 1st Term. | 2d Term. | 3d Term. | 4th Term. |
|------------------------------|---|--|--|--|
| <i>English.</i> | English Literature, English History, Geometry, Physiology. | English Literature, Book-keeping, Geometry, Physiology. | Free-hand Drawing, Book-keeping, Geometry, Chemistry. | Astronomy, Theory of Teaching, Review Geom. & Algebra, Elocution. |
| <i>Scientific.</i> | English Literature, French or German, Geometry, Physiology. | English Literature, French or German, Geometry, Physiology. | Geometrical Drawing, French or German, Geometry, Chemistry. | Astronomy, French or German, Review Geom. & Algebra, Elocution. |
| <i>Latin and Scientific.</i> | Cicero and Compos'n, French or German, Geometry, Physiology. | Ovid, French or German, Geometry, Physiology. | Virgil, French or German, Geometry, Composition. | Virgil, French or German, Review Geom. & Algebra, Elocution. |
| <i>Classical.</i> | Cicero and Compos'n, Anabasis, Geometry, Physiology. | Ovid, Anabasis and Prose, Geometry, Physiology. | Virgil, Anabasis and Prose. Geometry, Composition. | Virgil, Anabasis, Review Geom. & Algebra, Elocution. |

NOTE.—Spelling Exercises for all Classes once each week.

COLLEGIATE COURSE.—FRESHMAN YEAR.

| | <i>Classical.</i> | <i>Latin & Scientific.</i> | <i>Scientific.</i> |
|-----------|--|---|--|
| 1st Term. | Cicero — De Amicitia, Lysias, University Algebra, English Exercises. | Cicero — De Amicitia, French or German, University Algebra, English Exercises. | English Language, French or German, University Algebra, English Exercises. |
| 2d Term. | Livy & Roman History, Iliad — Books 1 and 2. University Algebra, English Exercises. | Livy & Roman History, French or German, University Algebra, English Exercises. | Geometrical Drawing, French or German, University Algebra, English Exercises. |
| 3d Term. | Terence & Roman Hist., Iliad — Books 3 to 6, Geometry, English Exercises. | Terence & Roman Hist., French or German, Geometry, English Exercises. | Descriptive Geometry, French or German, Geometry, English Exercises. |
| 4th Term. | Quintilian — 10th Book, Thucydides, Trigonometry, English Exercises. | Quintilian — 10th Book, French or German, Trigonometry, English Exercises. | Structural Botany, French or German, Trigonometry, English Exercises. |

SOPHOMORE YEAR.

| | <i>Classical.</i> | <i>Latin & Scientific.</i> | <i>Scientific.</i> |
|-----------|--|--|--|
| 1st Term. | Horace, $\frac{1}{2}$ Herodotus, $\frac{1}{2}$ General Geometry, English Literature, Essays. | Horace, $\frac{1}{2}$ Zoölogy, $\frac{1}{2}$ General Geometry, French, Essays. | Zoölogy, $\frac{1}{2}$ Comp. Physiology, $\frac{1}{2}$ General Geometry, French, Essays. |
| 2d Term. | Horace, $\frac{1}{2}$ Herodotus, $\frac{1}{2}$ General Geometry, Rhetoric, Essays. | Horace, $\frac{1}{2}$ Zoölogy, $\frac{1}{2}$ General Geometry, French, Essays. | Zoölogy, $\frac{1}{2}$ Comp. Physiology, $\frac{1}{2}$ General Geometry, French, Essays. |
| 3d Term. | Tacitus, Sophocles, Calculus, English Exercises. | French, English Literature, Calculus, English Exercises. | French, English Literature, Calculus, English Exercises. |
| 4th Term. | Ancient Literature & Art, Demosthenes—De Corona, Calculus, English Exercises. | French, Rhetoric, Calculus, English Exercises. | French, Rhetoric, Calculus, English Exercises. |

JUNIOR YEAR.

| | <i>Classical.</i> | <i>Latin & Scientific.</i> | <i>Scientific.</i> |
|-----------|--|--|--|
| 1st Term. | Ancient Literature & Art, French, Physics, Debates. | Surveying, German, Physics, Debates. | Surveying, German, Physics, Debates. |
| 2d Term. | Theocritus, Plato's Apol. French, Physics, Debates. | Meteorology, German, Physics, Debates. | Meteorology, German, Physics, Debates. |
| 3d Term. | History of Civilization, French, Physics, Rhetorical Exercises. | History of Civilization, German, Physics, Rhetorical Exercises. | History of Civilization, German, Physics, Rhetorical Exercises. |
| 4th Term. | Geology, French, Physics, Rhetorical Exercises. | Geology, German, Physics, Rhetorical Exercises. | Geology, German, Physics, Rhetorical Exercises. |

SENIOR YEAR.

| | ----- | ----- | ----- |
|-------------|--|--|--|
| First Term. | Metaphysics, † Chemistry, † Eng. Literature, $\frac{1}{2}$ † Eng. Const. Hist., $\frac{1}{2}$ † Geology, $\frac{1}{2}$ † Mineralogy, $\frac{1}{2}$ † Polit. Economy, $\frac{1}{2}$ † French, † German. | Metaphysics, Chemistry, † Eng. Literature, $\frac{1}{2}$ † Eng. Const. Hist., $\frac{1}{2}$ † Geology, $\frac{1}{2}$ † Mineralogy, † Polit. Economy, $\frac{1}{2}$ † French, † German. | Metaphysics, Chemistry, † Eng. Literature, $\frac{1}{2}$ † Eng. Const. Hist., $\frac{1}{2}$ † Geology, $\frac{1}{2}$ † Mineralogy, † Polit. Economy, $\frac{1}{2}$ † French, † German. |

SENIOR YEAR.—Continued.

| | <i>Classical.</i> | <i>Latin & Scientific.</i> | <i>Scientific.</i> |
|---------------------|---|---|---|
| Second Term. | Logic, † Astronomy, † Chemistry, † Eng. Literature, $\frac{1}{2}$ † Eng. Const. Hist., $\frac{1}{2}$ † Polit. Economy, $\frac{1}{2}$ † French, † German. | Logic, Astronomy, † Chemistry, † Eng. Literature, $\frac{1}{2}$ † Eng. Const. Hist., $\frac{1}{2}$ † Polit. Economy, $\frac{1}{2}$ † French, † German. | Logic, Astronomy, † Chemistry, † Eng. Literature, $\frac{1}{2}$ † Eng. Const. Hist., $\frac{1}{2}$ † Polit. Economy, $\frac{1}{2}$ † French, † German. |
| Third Term. | Ethics, † Astronomy, $\frac{1}{2}$ † Shakspeare, $\frac{1}{2}$ † Amer. Const. Hist., $\frac{1}{2}$ † International Law, $\frac{1}{2}$ † French, † German, † Physics, Lab'y Wk. $\frac{1}{2}$ † Chem'y, Lab'y Wk. $\frac{1}{2}$ | Ethics, Astronomy, $\frac{1}{2}$ † Shakspeare, $\frac{1}{2}$ † Amer. Const. Hist., $\frac{1}{2}$ † International Law, $\frac{1}{2}$ † French, † German, † Physics, Lab'y Wk. $\frac{1}{2}$ † Chem'y, Lab'y Wk. $\frac{1}{2}$ | Ethics, Astronomy, $\frac{1}{2}$ † Shakspeare, $\frac{1}{2}$ † Amer. Const. Hist., $\frac{1}{2}$ † International Law, $\frac{1}{2}$ † French, † German, † Physics, Lab'y Wk. $\frac{1}{2}$ † Chem'y, Lab'y Wk. $\frac{1}{2}$ |
| Fourth Term. | Evid'ces of Christ'y, $\frac{1}{2}$ Natural Theology, $\frac{1}{2}$ † International Law, $\frac{1}{2}$ † Shakspeare, $\frac{1}{2}$ † Amer. Const. Hist., $\frac{1}{2}$ † French, † German, † Physics, Lab'y Wk. $\frac{1}{2}$ † Chem'y, Lab'y Wk. $\frac{1}{2}$ | Evid'ces of Christ'y, $\frac{1}{2}$ Natural Theology, $\frac{1}{2}$ † International Law, $\frac{1}{2}$ † Shakspeare, $\frac{1}{2}$ † Amer. Const. Hist., $\frac{1}{2}$ † French, † German, † Physics, Lab'y Wk. $\frac{1}{2}$ † Chem'y, Lab'y Wk. $\frac{1}{2}$ | Evid'ces of Christ'y, $\frac{1}{2}$ Natural Theology, $\frac{1}{2}$ † International Law, $\frac{1}{2}$ † Shakspeare, $\frac{1}{2}$ † Amer. Const. Hist., $\frac{1}{2}$ † French, † German, † Physics, Lab'y Wk. $\frac{1}{2}$ † Chem'y, Lab'y Wk. $\frac{1}{2}$ |

† Elective, from which the student will select enough to make three full studies.

Commercial Department.

THIS department furnishes facilities for such as desire to fit themselves for mercantile pursuits. It includes Book-keeping by Double Entry, Banking, Business Arithmetic, Practical Penmanship, Correspondence, Civil Government, Political Economy, Commercial Law and Commercial Geography.

We aim to give as extensive and thorough a course in this department as any exclusively Business College, and at *less than one-third the cost.*

Outline of Commercial Department.

THE THEORETICAL DEPARTMENT.

The student of the business course, upon entering, is first assigned to classes in Penmanship, Business Arithmetic and Commercial Law, and is also required to attend the general exercises of the school. He is first instructed and drilled in the making and filing of bills, notes, drafts, statements and other business papers, until he becomes systematic in the handling and arrangement of them. Next, after mastering definitions, and the principle of debit and credit as applied to persons, causes and things, the forms of the Day Book and Journal are introduced in a series of books, involving entries in all the possible forms. He is then instructed in the manner of Posting, taking off Trial Balances, Analysis of Accounts, making out statements of the condition of the business, etc., after which another series of sets, illustrating partnership business, the division of gains and losses, the adjustment of interest on partners' accounts, are opened, conducted and closed. The Cash Book, Sales Book, and Commission Sales Book are now introduced, in their turn with the Journal, as original books of entry. After a variety of sets of books have been written up, to further test the student's knowledge of the principles of double entry, and to show further application of debit and credit, Merchandise Company transactions are taken up, two systems of keeping these accounts being introduced; other methods being reserved until the student has advanced further in the course.

We aim, in this department, to give the student a thorough knowledge of the science of Double Entry Book-keeping.

Our method of teaching is not to give the student a sovereign rule for journalizing all transactions, but to teach the purpose, nature and object of accounts, so that he can reason about the matter, and thus become a rule unto himself.

In addition to the above, the student is required to complete a certain amount of Business Calculations, to pass the examination in Accounts, Partnership Settlements, and other collateral subjects, when he is promoted to the

ACTUAL BUSINESS DEPARTMENT,

Where we endeavor to combine actual Business Practice with principles and knowledge already inculcated; and to represent all the leading branches of business, their management and organization, and the best form of books adapted to each. In order fully to realize this purpose, it is necessary to establish Business Houses, and to represent in actual practice the precise routine of trade. The methods and forms used in this department are in accordance with the best Business Practice of to-day. The work consists in writing up complete sets of business books, interspersed with the practice of dealing with students, drawing and being drawn upon through the bank, shipping and receiving goods through the transportation offices, filling up and handling every form of business papers, contracts, leases, etc. Special attention is paid to the correspondence of this department, the writing up of Invoices, Statements, etc., which are required to be presented to the teacher for examination, before being copied by the student in his letter book, or otherwise disposed of.

After the student shows an understanding of the work gone over, he is advanced to the offices, where all the intricacies of business and banking are gone through, with the same fidelity and exactness as in real business. Upon

GRADUATING,

The student is required to pass a satisfactory examination upon the Theory and Practice of Accounts, Penmanship, Business Arithmetic, Commercial Law, Civil Government and Correspondence.

SPECIAL COURSES.

Opportunities for instruction in Vocal Music and Penmanship are given without extra expense.

Instruction will be given in Phonography, Telegraphy, Engineering, etc., at *special rates*, as the wants of the student may demand.

LITERARY SOCIETIES.

Two Literary Societies, the Amphietyon and the Philorhetorian, have been organized in the Institution. These hold their sessions weekly, and to those connected with them afford valuable aid in Composition, Debate, Elocution, Parliamentary Rules, etc.

All students of sufficient age are expected to unite with one or the other of these associations.

SCHOLARSHIP.

Daily records of scholarship and deportment will be kept, from which quarterly reports will be made to parents or guardians, showing the pupil's standing, diligence and deportment. These reports will be *true* and *candid*. The standard of scholarship will be high, and a failure to receive the highest grade will be no evidence that pupils are not progressing.

EXAMINATIONS.

Regular examinations will be held at the close of each term.

TEXT-BOOKS.

Students can buy or rent text-books here at reduced rates.

LIBRARY.

Efforts are being made to collect a good College Library. Some excellent donations have been made to this department, and others are earnestly solicited from the friends of science, morality and true religion. All contributions are promptly acknowledged and filed, with the name of the donor on the label.

THE READING ROOM,

Is comfortably furnished, and supplied with a useful and wholesome collection of periodical literature.

CABINETS, ETC.

Special efforts will be made to supply these with good collections for the benefit of our classes. Contributions to our *Zoölogical*, *Lithological*, *Mineral* and *Geological* Cabinets, and *Herbarium* are earnestly solicited.

APPARATUS.

The College has apparatus enough to meet its present wants. More will be added, when needed.

CO-EDUCATION.

We regard the co-education of the sexes as the only true method of education. Their reciprocal influence will be beneficial in the cultivation of manners and the development of character.

GOVERNMENT.

The President has the general supervision of all the students.

Such delinquencies as tardiness, absence, deficiencies, offenses against good order, in the several departments of instruction, are dealt with by the Professor in charge of the department in which they occur. Flagrant cases are reported to the Faculty for adjudication.

Firmness, persuasiveness, kindness, confidence and sincerity will be the chief elements of government. Should these fail to incite students to industry and duty, they will be returned to their parents or guardians.

FORMATION OF CHARACTER.

It will be the constant aim to purify the imagination, develop the reasoning faculties, and inculcate principles of sound morality; to teach obedience, respect for labor, age and office, and cultivate amiableness of disposition and habits of cleanliness, neatness, order, industry, economy and punctuality.

PLAIN DRESSING.

To promote health and economy, and to avoid all distinctions except those of merit, both teachers and pupils are required to dress plainly. Plain bonnets are used. Dresses are plain, without tucks, ruffles, etc. Gay attire and jewelry are prohibited. This item alone will enable many to attend school here who cannot afford to go elsewhere.

VISITORS.

Students are not permitted to leave their recitation rooms to see visitors, except those from a distance, or those on important business. Friends are therefore requested to call upon them out of school hours, but not on Sunday.

VACATIONS.

As we consider the Christmas holidays and their attendant dissipation a serious interruption of school work, and as other short vacations seldom confer any real physical benefit upon students, but usually divert the mind and result in loss of time and means, and often of health, we therefore have no vacation during the scholastic year, except Christmas day, which will be a day of worship at the College.

REGULATIONS.

1. Students room two or four together, and are required not to visit one another's apartments during study hours. *
2. Students will occupy their private apartments during study hours, and repair to their respective class-rooms at regular intervals indicated by the ringing of the bell.
3. Students will not leave town without permission.
4. Students boarding at the College will not leave the grounds during study hours without permission from one of the Faculty.
5. The exercises of each day open with worship in the Chapel. Public worship is also held in the Chapel once on each Lord's Day, and a Bible School in the afternoon of the same day. Non-resident students are required to attend these unless parents or guardians wish them to attend elsewhere.
6. Students are forbidden to loiter on the streets.
7. Students will not use profane nor impolite language.

* Study hours from 8 A. M. to 12 M.; from 1 P. M. to 4 P. M., Saturdays and Sundays excepted. From 7½ P. M. to 10 P. M., Sundays excepted.

8. The use of tobacco and intoxicating drinks is prohibited.
9. Card playing is forbidden.
10. No secret organization, whatsoever its object, shall exist among the students of the College.
11. Without special permission of the Faculty no student can drop any course of study until he shall have attended the regular examinations in the same.
12. All articles of clothing should be marked with the owner's full name and number of room.
13. Should students have any cause for dissatisfaction they are requested to make it known at once to the President.

LOCATION.

The Institution is located in Mt. Morris, a quiet, pleasant, and moral town, of Ogle county, Ill., about one hundred miles west of Chicago, on the Chicago & Iowa R. R. It is free from saloons, gambling houses, etc., surrounded by a beautiful and fertile country, with a generous, industrious, intelligent and thrifty people.

Our College buildings are situated on a commanding site, and surrounded by a beautiful park of $6\frac{1}{2}$ acres. The buildings cost about \$40,000. All the windows have blinds; the inside is nicely painted and calcimined; the floors are carpeted in all rooms and halls; registers and ventilators are in every room, and a cozier, cleaner and more attractive set of students' quarters is not to be found in this country. Our dining room is a model of neatness and order.

HEALTHFULNESS.

This immediate section is almost entirely free from ague and those malarious diseases so common to the Mississippi Valley.

Students when ill will receive the personal attention of the President, and good nursing and medical attention when needed. In case of serious illness, parents or guardians will receive prompt and regular notice by mail or telegram.

ROOMS

Are furnished with carpet, bedstead, mattress, pillows, sheets, pillow-slips, one comforter, table, chairs, wash-stand, wash-bowl and pitcher, mirror, bucket, etc. Students should bring at least one comforter and a pair of blankets. Rooms in the College building are heated with the Richardson, Boynton & Co.'s * hot-air furnaces. Rooms can be had in town at very low rates.

ACCESS.

Students from the East can come to Chicago or Aurora, thence to Mt. Morris *via* the Chicago & Iowa R. R. Those coming from the West can either go to one of the above named places, or to Forrester, on the Illinois Central Railroad, and thence to Mt. Morris.

* 84 Lake St., Chicago.

ARRIVAL.

Students on arrival should report at once at the President's office, (No. 5, on second floor of main building,) where they will receive necessary information, and be duly cared for.

EXPENSES.

| | | | | |
|-----------------------------------|---------|----------------|-------|----------------------|
| Tuition in Academy and College-- | \$ 8 00 | per term, or-- | \$ 30 | per year in advance. |
| " Primary school----- | 4 00 | " " " -- | 14 | " " " |
| Furnished rooms----- | 5 50 | " " " -- | 20 | " " " |
| Board and tuition----- | 30 00 | " " " -- | 108 | " " " |
| Board, tuition and furnished room | 35 50 | " " " -- | 125 | " " " |

Students boarding at our College Home with the Faculty, enjoy very superior advantages. They are regarded with parental care, and better attention can be given to their health, morals and manners. *Cheaper* boarding may be obtained by clubbing.

Students will furnish their own towels, soap, light, fuel, etc.

NOTICE.—Students expecting to attend school should send their names and addresses to the President as early as possible before each term, that ample arrangements may be made for all in due time.

For further particulars see, or address

J. W. STEIN, President,
MT. MORRIS, ILLINOIS.



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